

Cortical Integration

Learning Objectives:

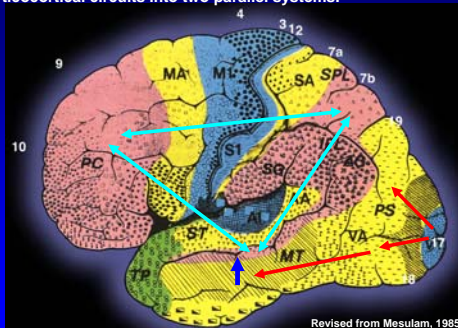
- A) Develop an appreciation for how visual information is processed in the primate brain beyond V1.
- B) Understand the role in cognition of prefrontal cortex (PFC), particularly dorsolateral PFC.
- C) Recognize the importance of corticocortical circuits for both A and B.
- D) Understand why damage to high level visual association areas or prefrontal cortex leads to the observed deficits in humans.

Vision: An example of unimodal cortical integration.

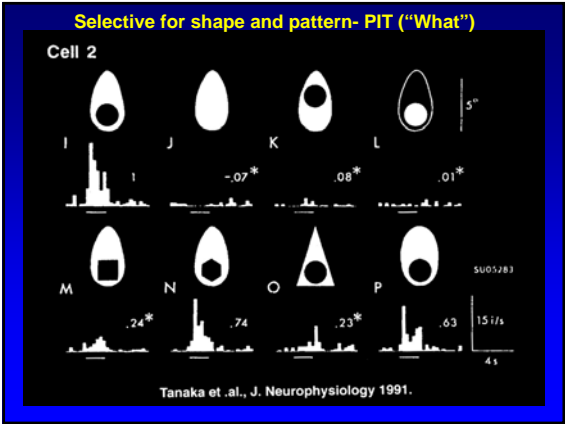
Cognition and prefrontal cortex: An example of polymodal (some would say "supramodal") cortical integration.

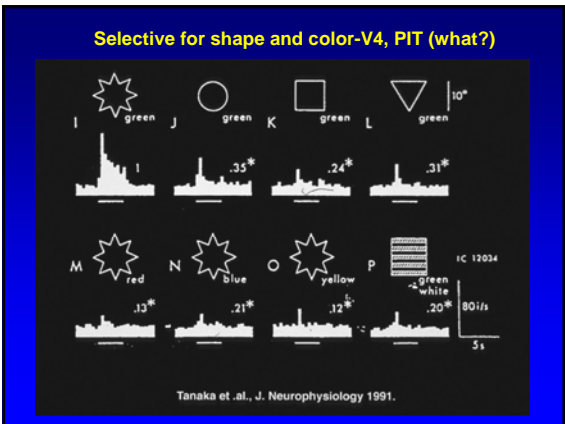
The progressive integration of information into more complex images, thoughts, "rules", decisions, and commands is dependent on corticocortical connections.

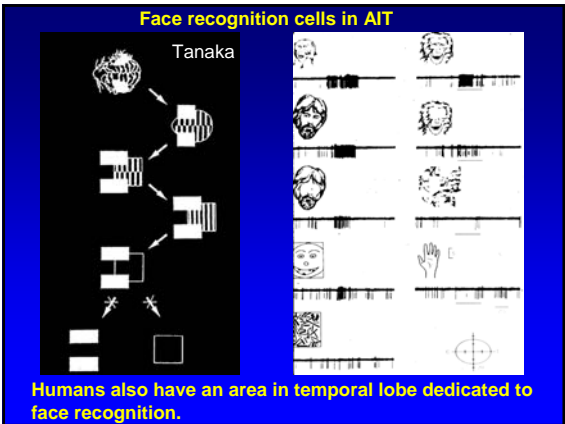
Visual processing involves 25-30 cortical regions, linked through corticocortical circuits into two parallel systems.



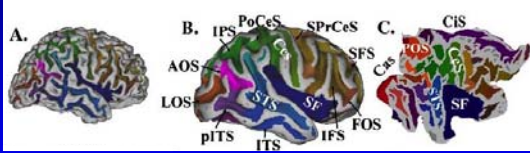
Cognition requires connections between polymodal areas, with convergence in prefrontal cortex.



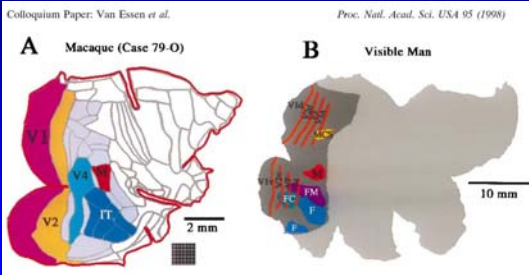




Human Brain, with sulci designated by color (A) and expanded (B), with expanded version displayed as a flat map (C)



Flat maps of monkey and human neocortex, with key areas designated in monkey and some regional specialization of function shown for human.



F, form; C, color; M, motion; MCS, mixed functions

Disorders of higher cortical functions in humans:
Vision

A) Disorders of pattern recognition

1. Visual Agnosia. Defined by Damasio as: "a disorder of higher behavior confined to the visual realm in which an alert, attentive, intelligent and non-aphasic patient with normal visual perception gives evidence of not knowing the meaning of those stimuli, that is, of not recognizing them."

2. Prosopagnosia. The inability to recognize previously known human faces or to learn new ones.
a) Generally they can perform complex perceptual tasks, and do not generally have visual spatial disturbances.
b) correlated with damage to the occipito-temporal region.

3. Visual object agnosia. In addition to prosopagnosia these patients have an inability to recognize even the generic class to which an object belongs (unable to know that a broom is a broom).
a) Comparable but more extensive damage than prosopagnosia to the ventral and medial parts of the occipito-temporal visual areas.

B) Disorders of spatial analysis

1. Balint's syndrome

a) Three major components: 1) Optic ataxia (impairment of target pointing under visual guidance. 2) Ocular ataxia (inability to shift gaze at will toward new visual stimuli). 3) Simultanagnosia (perception and recognition of only parts of the visual field.
b) Balint's syndrome is strongly related to bilateral damage of the occipito-parietal region.

Visual defects from localized damage in human neocortex reflect the existence of the occipito-temporal ("what") vs. occipital-parietal ("where") specializations of function characterized in monkeys.

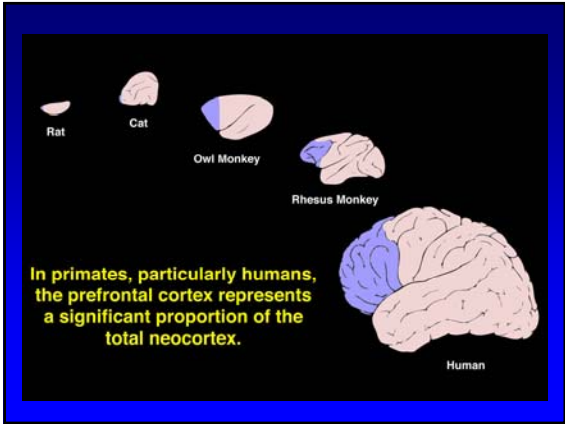
Prefrontal Cortex and Cognition

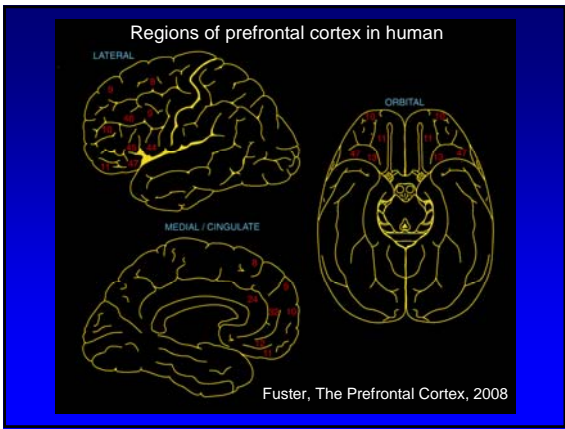
Prefrontal Cortex (dorsolateral) subserves functions such as:
Working Memory
Planning
Temporal Structuring of Behavior
"Top-Down" cognitive control, i.e., forming rules
Modifying the rules
Response inhibition

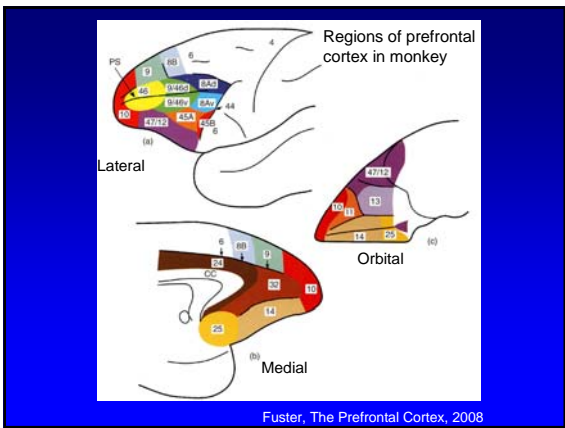
Patricia Goldman-Rakic: "Prefrontal cortex is necessary for regulating behavior guided by representations or internalized models of reality and is not required for behavior guided by external stimuli in the outside world."

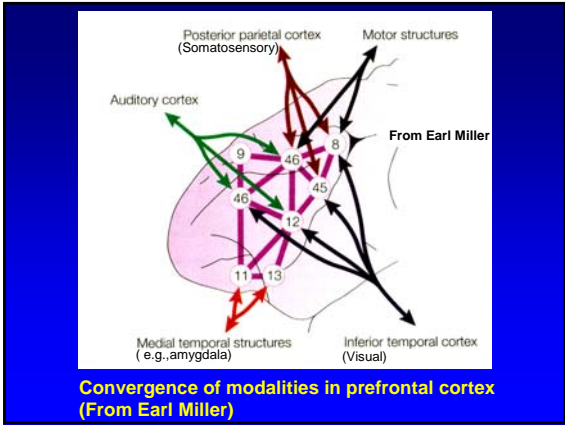
Earl K. Miller: "Nearly all intended behavior is learned and so depends on a cognitive system that can acquire and implement the 'rules of the game' needed to achieve a given goal in a given situation...the prefrontal cortex is central to this process."

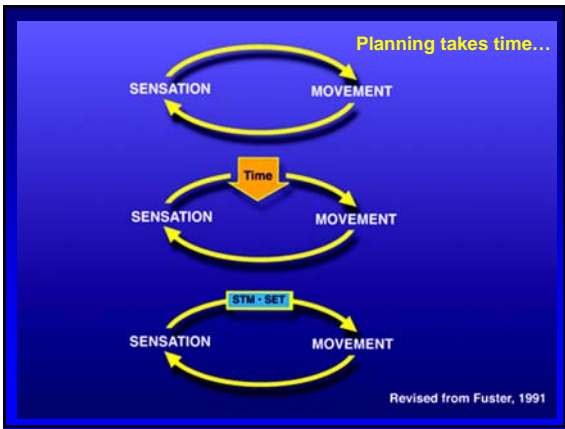
Joaquin M. Fuster: Prefrontal cortex coordinates cognitive functions in the "temporal organization of behavior; that is, in the formation of coherent behavioral sequences toward the attainment of goals."

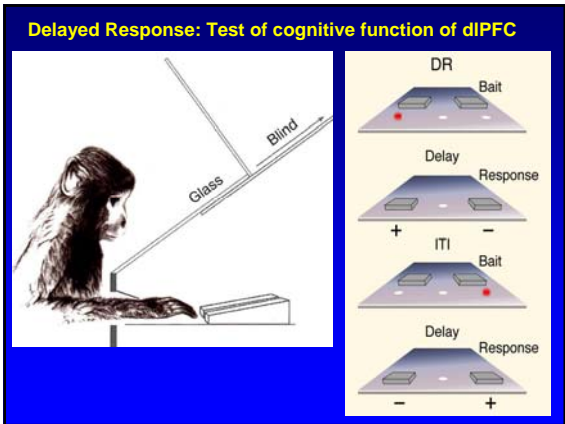




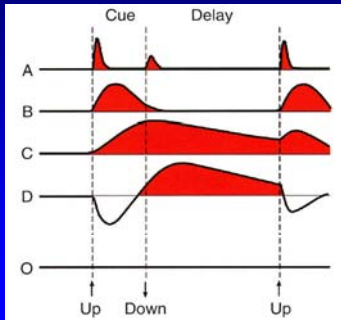






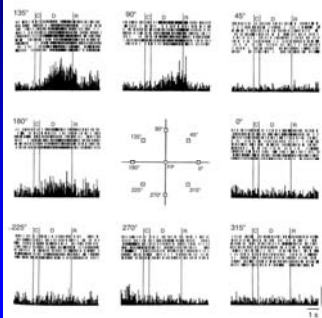


Different patterns of neuronal responses during Delayed Response task. Note neurons that fire only during delay (D)



Fuster, The Prefrontal Cortex, 2008

Properties of Neurons in Prefrontal Cortex (Goldman-Rakic et al.) "Thinking is in the delay"

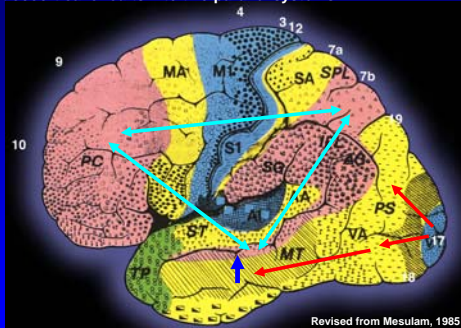


Delayed Response-spatial: Animal trained to fixate on FP. Stimulus flashes at specified angle from FP. Animal waits until FP goes off, then does a saccade to where stimulus had been.

Key Characteristics of these neurons:

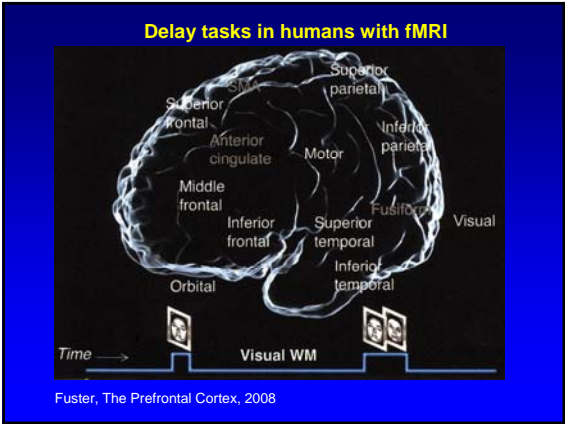
- 1) Active during delay
- 2) Spatially-selective (others are object-sensitive)
- 3) Resistant to distraction

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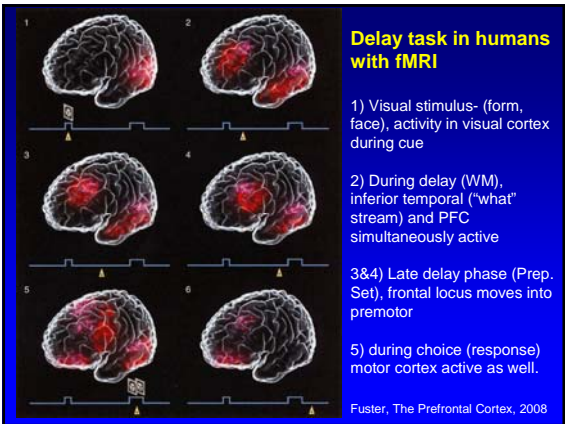
Revised from Mesulam, 1985

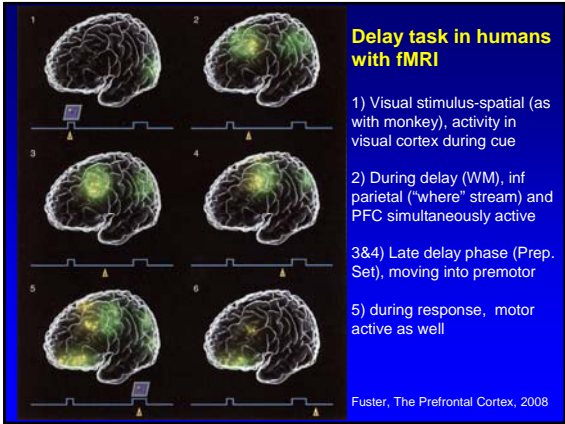
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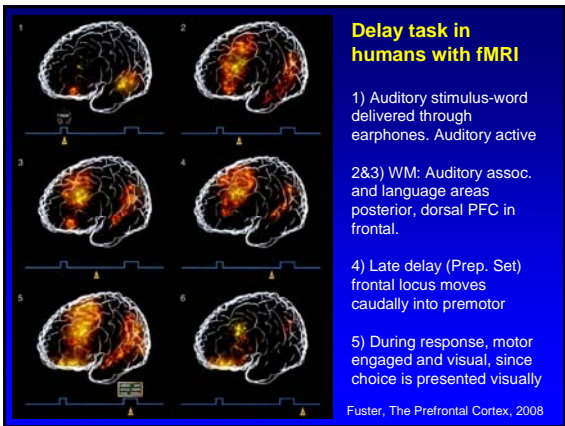


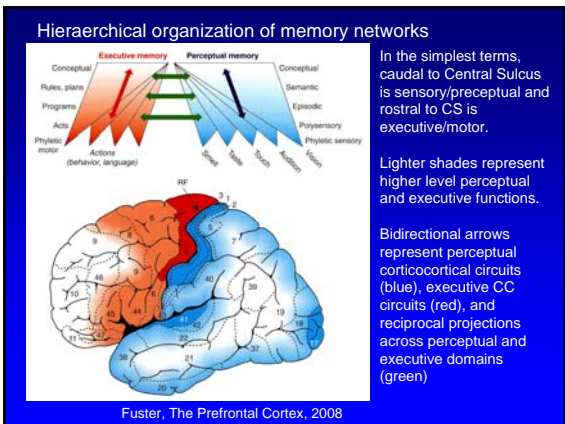
In the following examples, the primary locus of activity shifts with time as the cognitive demands evolve. Watch for the following patterns:

- 1) Visual stimulus (cue) activates visual cortex.
- 2) Early in delay (i.e., WM) dorsal PFC and posterior association region simultaneously active
- 3) The region of posterior association active depends on nature of modality (e.g., "what" vs. "where")
- 4) Late delay (Prep. Set), frontal activity moves to premotor in preparation for response
- 5) Motor cortex is active during choice and response

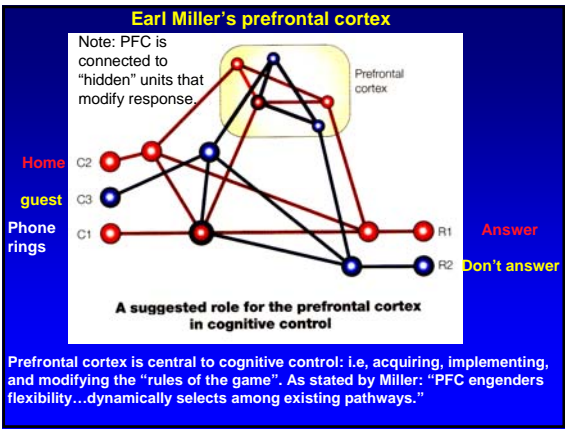


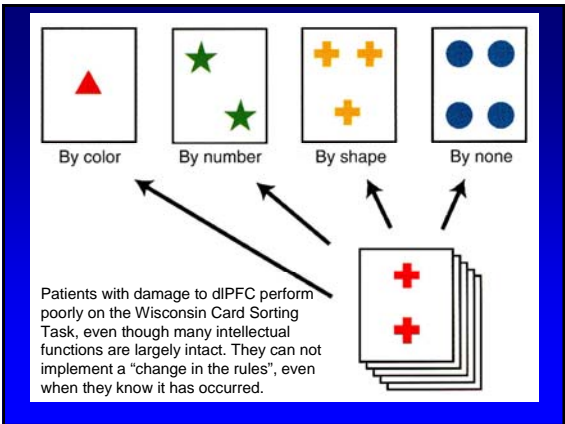






Prefrontal cortex learns the rules for goal-directed behavior, and just as importantly, processes changes in the rules.





Cognitive Impairment Associated with Prefrontal Cortex Damage

- Working memory deficits
- Problem solving deficits
- Impaired temporal order judgments
- Poor planning
- Impaired decision making
- Dysexecutive Syndrome/Impaired executive function
- Difficulty attending to a task
- Enhanced sensitivity to interference/distraction
- Perseveration
- Impulsivity/disinhibition

Take Home Messages:

- A) Visual processing in the primate brain requires dozens of interactive cortical regions. There are two distinct but linked parallel streams- the "what" and "where" systems, and both reflect hierarchical processing with increasingly complex responses.
- B) The prefrontal cortex receives highly processed input from virtually all major association regions and is capable of the highest level of cognitive functions, such as preparing a response, learning the rules, and changing the rules.
- C) Complex and highly ordered systems of corticocortical circuits are required for A and B, above. Such circuits are particularly well-developed in humans, and their demise in disorders such as Alzheimer's Disease leads to dementia.



